

DISORIENTATION GUIDE 2019

Barnard//Columbia



"We must love each other and support each other."

WELCOME to Barnard and Columbia,
welcome to Morningside Heights, and
welcome to land that is most likely not
yours.

WELCOME to the 2019 disorientation guide!

this zine is a collaboration between
barnard zine club and other students
across the university who want to help
you (new students, transfer students,
returning students, friends, allies)
learn more about the space you're
entering. this is not a comprehensive
guide, but an introduction, to the
fighting, loving, and learning done by
student activists and leaders do here. we
hope to inform you of some of the many
opportunities for radical activism that
are within your grasp during your time at
the university.

we hope that this zine is only the beginning for you, a
jumping off point for critical thinking, radical love, and
finding community. ask questions, take space, make
space, and push back!

with love and solidarity,
Disorientation Guide 2019 Team



Content warning: some of the pages in this zine discuss different forms of violence, including racism, institutional violence, police violence, sexual assault & violence, coercion, and transphobia.

Take care of yourself as you read and think about these issues!

ZINE FAQs

What is a zine?

A zine is a self-published magazine, meaning its creation and publication are completely controlled by the person or people making it.

What goes into a zine?

Anything you want! A zine can have poetry, essays, photography, drawings, cartoons, or pretty much anything else you can imagine.

How do people use zines?

Zines aren't usually created with the intent of making a profit. You might associate zines with riot grrrls in the 1990s, but zines have been and are a part of many social movements. They can be a form of creation or rebellion or a way to get the word out about something you care about.

Zines, NYC, Barnard/Columbia, and YOU

Interested in zine-ing your <3 out? The Barnard Library is a great place for it! Barnard has a zine library on the first floor of LeFrak and an awesome zine librarian named Jenna Freedman.

The Barnard Zine Club compiles submissions based around one theme each semester and puts out a zine, so come to meetings and contribute! (We have oreos!)

join barnard zine club

website: zines.barnard.edu

email: barnardzinesubmissions@gmail.com

twitter/instagram: @barnardzineclub

feminist zine fest

website: feministzinefestnyc.wordpress.com

Land Acknowledgement

The 2019 Disorientation Guide was compiled and made on **stolen indigenous land**, specifically **Lenape land** on Turtle Island. We acknowledge and recognize the Lenni Lenape and Wappinger peoples, whose original nations comprise the lands on which Columbia University is built upon.

We want to acknowledge the ongoing violence towards indigenous people as well as their ongoing resistance.

We sincerely invite you, the reader, to take a few moments right now to **reflect on what it means to be occupying stolen indigenous land**, especially if you're a settler/visitor and not indigenous to this land. We hope you reflect on the fact that this is just an acknowledgement and take seriously in exploring **next steps to take to further actively decolonize this place.**

All settlers, including recent arrivants, have a **responsibility to consider what it means to acknowledge the history and legacy of colonialism.**

- What are some of the **privileges** settlers enjoy today because of colonialism?
- How can individuals develop **relationships** with peoples whose territory they are living on in the contemporary North American geopolitical landscape?
- What are you, or your organization, doing **beyond acknowledging the territory** where you live, work, or hold your events?
- What might you be doing that **perpetuates settler colonial futurity** rather than considering alternative ways forward for North America?
- Do you have an understanding of the **on-going violence and the trauma** that is part of the structure of colonialism?

- [Adapted from Allison Jones for Native-Land.ca](#)

Learn more about land acknowledgements, next steps to actively decolonize, and resources at native-land.ca/territory-acknowledgement/

Read about the Lenape plaque on campus from the Native American Council at Columbia:

<https://tinyurl.com/honorlenape>

COLUMBIA:

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Columbia University is founded as King's College by a royal charter of British King George II.

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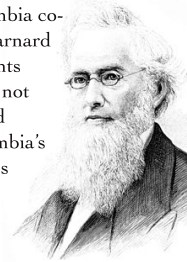
Kang Tung Pih
Kang Tung Pih, daughter of Chinese political reformist Kang Youwei, graduates from Barnard as one of the first transfers and the first woman of color.

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In the early 1920's many Ivy League schools began instituting "unofficial quotas" to limit admittance of Jewish students. Columbia's was the most severe and slashed the Jewish population from 40% of students in 1920 to 22% in 1922 with particular discrimination against Sephardic and Eastern European Jews. Quotas like these remained at Yale, for example, until the 1960's.

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Barnard is founded by Columbia University President Frederick Augustus Porter Barnard, after the Board of Trustees rejected Barnard's proposition to make Columbia co-ed. Barnard students could not attend Columbia's classes until 1900.



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Faculty of Political Science admits women to classes, with permission of instructor; authorizes the awarding of PhDs to women, despite Dean Burgess's opposition.

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In reaction to World War I, Columbia starts the Core Curriculum, a set of class standards that has been adopted with "Contemporary Civ." intended to "cultivate a critical and creative intellectual capacity that students employ long after college, in the pursuit and the fulfillment of meaningful lives."

a brief (colonialist) history

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Zora Neale Hurston, the first known black student at Barnard, graduates. Hurston worked in the Anthropology Department with Franz Boas, collecting black folklore and oral history.

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In 1985, the SAS won their fight for divestment from South African Apartheid. Barnard and Columbia both divested their respective endowments from corporations doing business in South Africa, including IBM, CBS, General Motors, Ford Motors, Coca Cola, Chevron, Mobil Oil, Honeywell, and the Washington Post.

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After seven students go on a ten day hunger strike (2007), the program previously known as the Major Cultures seminar is adopted into the Core Curriculum and transformed into what we now know as the Global CORE.

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In light of the assassination of MLK and student frustration over Vietnam, student protests erupt over the school's active involvement with the Institute for Defense Analyses (IDA), a weapons research think-tank affiliated with the U.S. Department of Defense and plans to build gym facilities in Harlem. Students for a Democratic Society (SDS) and the Student Afro-American Society (SAS) united, resulting in Columbia scrapping the Gym plans and divesting from the IDA. 712 students were



arrested; The University was put on pause as students taught "Liberation Classes" on the lawn; The Grateful Dead gave a free concert.

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Columbia announces its plan to expand into West Harlem.

Let's take a moment to talk about **CONSENT**

There are many narratives surrounding consent that can be confusing + conflicting, especially on college campuses. Oftentimes, the conversation focuses - rightfully but almost exclusively - on consent in sexual situations, mostly involving alcohol + drugs. What happens when we think of consent in larger sexual/romantic + even societal ways?

To be clear: in every sexual situation CONSENT IS MANDATORY. Consent should be enthusiastic, clear, and usually (but not always) verbal. Even in a sexual situation where a power dynamic is part of the sex itself, that power dynamic should be agreed upon by all parties and all boundaries respected. Some power dynamics, though, like age, boss/employee + student/teacher differences inherently have societally - and institutionally - backed power differences where consent can be coerced - if the individual with less power doesn't consent in that situation, how can they be harmed? If someone can't consent because of drugs or alcohol, don't have sex with them, and make sure they're safe (call a friend, give them water, sit with them).

Consent is never negotiable; no matter if you're in a long-term relationship, if someone has done something with you before, or they seem to want to do something, anyone can say no at anytime, and that should be respected. Outside of sexual situations, consent is an important cornerstone to any relationship. Want to give someone a hug? Ask. Don't want to accidentally out someone as queer or trans? Ask them how you should refer to them with others. Also, while conversations around consent ^{often} only portray straight, cis relationships, consent is necessary for everyone. Coercion and assault can and do happen in queer relationships, friendships, and communities.

Consent can be expanded to larger systems of power, too, in our local communities, and in America. Did the Lenape people consent to having their land colonized? Do all Barnard students consent to having Barnard invested in companies that aid in the occupation of Palestine? How does the idea of democracy paint a picture of national consent to racist, sexist, xenophobic laws?

* It's ok to be alone when you want a break!

* You are allowed to change classes during shopping period!

* You have your whole time at college to make friends, not just now.

* You don't have to go to Carman/Beta/Pt. Authority to get a fake/that EC party.

You're doing it right!

NSOP * SELF CARE

and some tips *

* Not everyone is coming to college having had sex or having hooked up before!

* It's ok to call friends & family!

* You don't have to drink or do drugs!

* Try to sleep, eat, breathe, shower, & take your time.

* You can figure out the subway! Bring a friend!! (P.S. the 1 & 2 stops at 116th are not the same! Transfer at 96th to get to campus.)

* There are so many people who care about you & love you. It's going to be ok.

BARNUMBIA SURVIVAL GUIDE FOR STUDENTS WITH DISABILITIES

Being a student with a disability means you will have to work harder than most (if not all) of your classmates. This is not because of any fault of your own, but the institutions of power you will be relying on. These institutions, Barnard and Columbia, as well as the city of New York, were not built for you and that makes every step you take a challenge. This guide aims to make this process easier by identifying a few key actions upon your arrival on campus. Know that you will have these tools and the help of other students to get past these hurdles.

Barnard's Services:

Office of Disability Services

If you are a student living with disabilities you should register with ODS *now*, even if you have not previously needed accommodations, *rather than wait until you might need their services because it takes time and documentation to be approved for services*. Documentation from doctors and therapists of your disability is required. 3-4 people in ODS take care of over 500 students on campus.

Accommodations:

Academic: ODS can provide academic accommodations to help you in the classroom *including* extra time on tests and extra excused absences. You *will need* to meet with your professor to 'prove' your disability.

Residential Life: ODS can provide *housing* accommodations to make life easier on campus *such as* a dorm with AC, a single, a *building with wheelchair access*, or having a service animal with you on campus. Res Life has more control than ODS in housing accommodations and this process can be frustrating.

Furman Counseling Services

If you are living with mental health issues you should register with Furman. The intake process *can be* taxing as you *must share details of your mental health history* to determine whether you need long term or short term counseling. The office will give you referrals *but there is also* a network of students to offer therapist recommendations.

Student Services:

Barnard Network for Students with Disabilities

This student-created (non-university affiliated) Facebook page connects you to other students dealing with similar issues on campus. This is a place to ask for support, ask for recommendations, be part of a greater community of people that want to help or just vent.

Barnard Pay It Forward

This student-created (non-university affiliated) Facebook page connects students who need someone to help run errands for them by connecting them to students who are willing to help. This is for anyone who that needs something from the store but can't, not just students with disabilities (medication, groceries etc.).

Campus and the greater city of New York

- Access to Barnard resources is often blocked by economic access to get a prescription for accommodations or receive long-term mental healthcare. The Student Health Advisory Committee has collected off-campus resources for low-income folks and identity based resources that can be found on their FB page.
- Both campus and New York City may be difficult for students with mobility disabilities. Barnard and Columbia have very old buildings and elevators (especially Milbank and Hamilton). There are tunnels under Columbia that provide access to parts of Columbia for wheelchair users.
- NYC's public transportation system is in violation of the American Disability Act (ADA) in that its subway system is not accessible to *people* with mobility disabilities. The 1 line subway stop on 116th and Broadway does not have an elevator (96th Street has an elevator).

Community Advice

- It is important to advocate for yourself but also important to be able to ask for help from a friend, faculty member, or member disability advocacy community. Molree Williams-Lendor, the director of Title IX and Equity and the overseer of ODS, is an incredible resource and good person to meet with.
- School may knock you down; it is okay if you don't have the strength to get up again. Some students find *the* need to take a *lighter academic load or to take a semester or year off*.
- You are not weak for taking time to work on your own health; you are strong for prioritizing yourself. You are attending a school that does not fully accommodate you and that takes a toll. You *may* have a different college experience but that doesn't mean it won't be a good one. When the administration does not provide the support you need, remember you have a community ready to back you up. There *an entire* community here excited for you to join us.

ACCESS SUGGESTIONS FOR MOBILIZATIONS

By Sins Invalid - Disability Justice performance project by QTPOC artists

In support of our current collective uprising, we offer these suggestions for making sure that your actions/ marches/ mobilizations include as many of us as possible. This work is ideally done from a deeper political commitment to disability justice, or at minimum a critique of ableism and an understanding of consent; otherwise paternalism and abuse can masquerade as “access support.”

- Always have a **Disability Point Person**. Announce them from the mic; have them wear an armband for visibility. Their skills should include a disability justice framework, problem solving, and good listening.
- Announce that the event will be fragrance free; ask people who are heavily scented to self-segregate.
- Generally speaking, written text offers an additional mode of communication.
- To support accessibility for folks that are DHoH / for those who can't hear the mic
 - have an ASL interpreter at the mic
 - use slips of paper to communicate the nuts and bolts of logistics (possibly with chants, to communicate destinations, the National Lawyers Guild's #, etc.)
 - have ASL interpreters in the crowd
- Organize push wheelchairs in advance for people who may need them; announce their availability from the mic
- Organize low stimulation spaces near the main gathering space (e.g. a room, or tent); announce from the mic
- Organize childcare and changing stations; announce from the mic
- Organize multilingual translation services; announce from the mic
- Have the tactical team spread throughout mobilizations (e.g. the four quadrants)
- Rent walkie-talkies. More information = better access. Be mindful that police escalation needs to be communicated with participants in a calm manner, and will impact some more than others.
- Provide chairs (folding chairs, mobile bleachers, etc.) for rallies / gatherings where people can expect to be standing for 20 min or more. Announce their location from the mic and explain that they are for people with disabilities, elders, and others who cannot stand for a length of time.
- **At a march:**
- Do a march route run-through with mobility in mind – possibly seated in a wheelchair or in an abandoned shopping cart (e. g. looking for grids, grassy areas, hills, holes, etc.)
- Invite people with disabilities if they would like to set the pace of the march by being at the front
- Give an auditory description of the march route beforehand
- Make an announcement before the march regarding the destination and distance of the route, so that folks can choose to meet the march there.
- DO NOT “direct” folks with mobility impairments to where you think they should be; you can offer respectful suggestions; no one should be hurried along – ideally the slowest pace should set the pace of the march; no one should touch people or their mobility devices without their consent.
- Organize a car or van to drive elders and people with disabilities from the beginning to the end of the march. Provide seating at the destination.
- Have distinct tactical and safety teams
- Police liaisons should be communicating with police that there are participants with disabilities (and elders, pregnant folks, etc) and that the march intends to respect that pace.
- Be aware that cops will often target folks with disabilities as perceived “weak links”; cops target folks at the end of actions as energy dissipates.

Access Suggestions For Public Events: <http://sinsinvalid.org/blog/access-suggestions-for-a-public-event>

some ways to get yr \$\$\$\$'s worth

there are lots of reasons to try to save money as a student at Columbia. it's expensive to live in New York, and it's expensive to go to these schools! here are some ways to try to squeeze all the money-based value you can out of your tuition:

- sneak into dining halls (be careful) and bring Tupperware, or have a friend go in and just get food for you*
- sign up for classes just to download a million PDFs from courseworks and read them later
- utensils, salt and pepper, napkins from Ferris*
- you can watch so many movies from online databases (w/NYPL or UNI)
- free newspapers in John Jay
- be savvy w/ free bus to subway transfers
- if you take out a Federal Stafford Loan and are on the Barnard Aetna student health insurance plan, financial aid might pay for it (I don't know why)
- take classes with field trips (barbados! death valley! cruises on the hudson river! special access to museums! new york archaeological repository! state parks!)
- free department and student life retreats
- there's free paper in the printers*
- there's a pool and a sauna in dodge
- you are right next to 3 huge beautiful parks! go
- you can get textbooks at the library : ILL and BorrowDirect are your friends; professors should be putting things on reserve and you can ask them to if they haven't
- there are free classes and teach-ins if you look (book-making! social justice!)
- there's sometimes free department / club swag beyond t-shirts!
- get a NYPL card
- you can sneak into big lectures if you just wanna audit one
- free safer sex supplies all over
- free IUD insertion for Barnard students (if you're on Barnard health insurance it covers the cost of the IUD)
- sometimes it's cheaper to pay for a meal with points than a swipe
- free boxes in the mailroom recycling bins
- free packing tape in Barnard mailroom if you ask politely
- join free food groups on FB
- free short-term counselling at CPS and Furman
- find and build community! love and friendship are priceless

*some thoughts on "ethical stealing" (even from a large institution): consider what you can pay for and what things are worth paying for; consider that some departments have smaller budgets than others; consider that there's not enough for *everybody* to steal what they want; consider that dining hall staff is just following orders when they yell at you for taking extra food; consider if you are in a financial position where you need to steal.

share yr resource\$ equitably!

" 'To the university I'll steal,
and there I'll steal,' to borrow
from Pistol at the end of
Henry V, as he would surely
borrow from us. This is
the only possible relationship
to the American university
today.

This may be true of
universities everywhere. It may ^{have to} be true
of the university in general. But
certainly, this much is true in the United
States: it cannot be denied that the
university is a place of refuge, and it
cannot be accepted that the university
is a place of enlightenment. In the
face of these conditions one can only
sneak into the university and steal
what one can. To abuse its hospitality,
to spite its mission to be in but
not of - this is the path of the
subversive intellectual in the
modern university. "

from The Undercommons: Fugitive Planning & Black Study

1968 and Its Afterlives



On April 23, 1968, hundreds of students and faculty began an occupation of five campus buildings. Black students from the Student Afro-American Society led the demonstration with an organized and deliberate occupation of Hamilton Hall. Students from ASA and Students for a Democratic Society (SDS), collaborating with Harlem organizers including the Young Lords and Weather Underground, called for the termination of weapons research for the Vietnam War and an end to construction of a gym ("Gym Crow") in Morningside Park. On April 30, the administration called the police and over 700 violent arrests were made, injuring many protestors and "triggering a campus-wide strike that shut down the university" (CU Archives). During this time, Black and brown woman students did the crucial work of keeping organizers fed and cared for, as seen in the photo of the Hamilton Hall food pantry and medical supply stock below.



For more information:

- bit.ly/CU1968
- columbia1968.com
- Twitter: @1968CU
- BCRW Digital Feminist Archives: "1968 and Its Afterlives"
- Democracy Now: "How Black Students Helped Lead the 1968 Columbia U. Strike..."
- NYTimes: "The Missing History of the Columbia '68 Protests"

1968 and Its Afterlives

On April 25, 2018, members of the Liberation Coalition led a tour titled Decolonize This University and marched through Butler Library demanding an end to gentrification in Harlem, decolonization of the university, divestment from settler colonialism and military occupation, and other forms of reparations. An organization founded last October after a series of white supremacist speakers were invited to Columbia, the Liberation Coalition seeks futurity in the alliance between Black and brown Columbia University students and Harlem residents. In the midst of the graduate workers' strike which began on April 24 and shortly after the end of a five-day student occupation of the Lerner piano lounge in demand of 24/7 healthcare services and divestment from systems of policing, the organization occupied the main stairwell of the library for nearly an hour. Within minutes, administrators arrived on scene and threatened to call the police. The University's recently growing reliance on the NYPD in response to student-of-color organizing was also seen on December 4, 2014, when over two hundred students of color performed a die-in at the annual tree lighting ceremony on College Walk of Columbia University, after a Staten Island grand jury failed to indict the police officer who murdered Eric Garner. The die-in followed a Black Students Organization performance of "Strange Fruit" and calls for radical self-love. Several police vans arrived on College Walk within minutes of students rallying around the Intercultural Resource Center.

Fifty years later, these events at the University demonstrate the perpetual nature of student exploitation and feelings of tension, unsafety, and anger. However, such events also point to the ways that political organizing is a practice of futurity, of envisioning the possibilities of a better and more just world.



THE HARLEM RAIDS



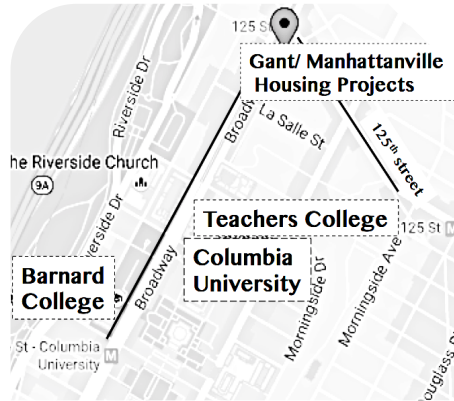
It was still early morning when residents of the Grant and Manhattanville Houses heard helicopters buzzing outside their windows. It

was June 4, 2014, the day when police burst through residents' doors in what was then the largest police raid in city history. Later, parents whose children were arrested would recall police entering their homes without permits, handcuffing



innocent people, and taking their belongings as evidence. "The police that were in my house were having a conversation in front of me about media coverage," one parent said after the raids. "That's not a good feeling, that you're using me to get a promotion." 103 people were indicted in the raid; that day, police arrested over 40 people.

The Grant and Manhattanville Houses are New York City Housing Authority (NYCHA) buildings located about ten blocks from Columbia's Morningside campus, and across the street from the rapidly developing Manhattanville campus. The NYPD's justification for the raid was the same as what Columbia students heard from their own administration: safety. An email went out the day after the raids informing students that it would "make our city and community safer." The reality, however, is that a persistent lack of resources for youth in the community is the reason for the violence there, and that services, not incarceration, are necessary if the situation is to improve. What's more, it has become clear that although promises of community investment were made to Grant and Manhattanville residents when Columbia won approval to build a new campus across the street from their homes, the expansion has brought them only band-aid solutions and increased police violence.



There had been violence among youth at the Houses off-and-on over the past 40 years, but tensions had quieted in 2011, when Tayshanna "Chicken" Murphy, a nationally ranked high school basketball player, was shot at Grant. In light of the resulting tumult, community activists stepped up their efforts to bring resources to youth in the area, ideally in the form of a building between the Houses that could provide emergency services, after school activities, and employment training to young residents of Grant and

Manhattanville. The Community Benefits Agreement promised \$3 million specifically to residents of Manhattanville and Grant, but the West Harlem Development Corporation—the group responsible giving out grants from that pool of money--has been slow to act. The WHDC, mired in controversy since its director stepped down in 2014 when a large grant went to his sister's nonprofit, has been more willing to give money to outside groups that run small-scale arts or sports programming for kids. These programs aren't bad, but they keep the money away from organizers who are actually from the Houses, and they don't provide the core services--employment and crisis response--that would actually stop the cycle of violence at the Houses.

Now, many of those arrested in the raids are coming back to a situation that has largely remained the same, and in many ways has worsened. NYCHA decided in 2015 to permanently exclude residents convicted of crimes, which means whole families may lose their homes as a result of the raid. If they decide they want to continue living with their children when they return from prison, NYCHA will take away their homes. What's more, the NYPD announced at the beginning of this summer that they would be carrying out dozens of raids. The 2014 raid of Grant and Manhattanville is no longer the biggest in city history: That title now belongs to a raid in the Bronx that indicted 120 people, arresting 88 in one day.

As students, we can't accept the argument that raids keep us safe. They represent the worst possible response to an issue of systemic racism and inequality. Far from contributing to safe communities, police raids are the last resort of a city that chronically under-serves Black and Latino neighborhoods. As our University expands to literally become the neighbor of the Grant and Manhattanville Houses, it is in the University's interest to heighten surveillance in the surrounding communities. It is trying to create a campus bubble in a place where real people have lived--and, in the case of Grant and Manhattanville, been ignored--for years. It is far easier to cast prior residents as criminals who must be removed than to include them in the "development" that Columbia promises to the community. Mass incarceration is just one aspect of Columbia's broader effect on the neighborhood: dispossession and displacement. The University's outright support for the raids, coupled with its lack of follow-up on the promises made to Manhattanville and Grant, sends a clear message to residents: Columbia is coming to your neighborhood, but it is not here for you.








SJP & JVP



Columbia **STUDENTS FOR JUSTICE IN PALESTINE** is a diverse group of students, faculty, staff, and community members from Columbia and Barnard, organized on democratic principles to promote justice, human rights, liberation, and self-determination for the Palestinian people. We organize in accordance with the Palestinian civil society call for **Boycott, Divestment, and Sanctions (BDS)** against Israel until it ends the occupation of Palestine and dismantles its apartheid state.



Columbia/Barnard **JEWISH VOICE FOR PEACE** is a student chapter of a national organization that advocates for an end to the Israeli occupation of Palestine--we are a community of Jews who strive to prioritize anti-racism in our work as we organize, celebrate, mourn, and protest together.



قاوم!

resist!

B D S B A S I C S

1

economic/academic/cultural **BOYCOTT**

2

institutional **DIVESTMENT** (what CUAD wants!)

3

government **SANCTIONS** of Israel

*there are
an estimated
three hundred
children in
israeli
prisons as of
august 2016

1

dismantle the Wall & end the occupation

2

right of return for all refugees

3

full equality of all citizens

Together, JVP & SJP launched
a campaign in February of 2016,

COLUMBIA UNIVERSITY APARTHEID DIVEST

which calls on
Columbia to divest
its stocks, funds,
and endowment from
companies that profit
from the State of Israel's
violations of international law and
Palestinian human rights through its
ongoing system of settler colonialism,
military occupation, and apartheid.

To find out more, check out
apartheiddivest.com

or go to
bit.ly/CUADpet to sign our
divestment petition!

facebook.com/CUapartheiddivest
facebook.com/ColumbiaSJP
facebook.com/JVPColumbia
& on twitter @ColumbiaSJP

AH!
NEWS FROM
PALESTINA!





THE **HOT FACTS** BEHIND THE BARNARD REFERENDUM

On March 24th, 2018 following a presentation from Columbia University Apartheid Divest (CUAD), the Barnard College Student Government Association (SGA) **voted to initiate a referendum** on CUAD's campaign to divest Barnard and Columbia's endowments from companies that profit from the State of Israel's apartheid and occupation regime. The referendum asked Barnard students: should SGA write a letter of support to the Administration encouraging the College "to divest from eight multinational companies that profit from or engage in the State of Israel's treatment of Palestinians?"

Following an intense campaigning period with record-breaking voter turnout, on April 18 **the referendum passed by a two-to-one margin, with 63.4% of respondents voting in favor of divestment!** The passage of the referendum was not only an undeniable victory for the Palestinian solidarity movement, but also an unprecedented show of support from the Barnard community in favor of Palestinian rights.

This referendum is yet another step on the path to full divestment at Barnumbia, and one step closer to justice for the Palestinian people. Barnard President Sian Beilock, cowing to institutional pressures and reactionary Zionist alumni and donors, was quick to **publicly dismiss the results and the voice of the student body**. Nevertheless, CUAD will continue to organize until Columbia University and Barnard College divest from **all companies** complicit in Israel's injustices!

for the **HOT FACTS** on what happened
after the referendum, check out:
apartheiddivest.org & facebook.com/CUapartheiddivest



Website: cusafa.org

FB: Columbia University South Asian Feminism(s) Alliance

Email: cusafa@gmail.com

Instagram: [cu_safa](https://www.instagram.com/cu_safa)

SAFA's mission is to build leadership and inspire collective action against systems of oppression which affect the South Asian diaspora and descendants of South Asian indentureship.

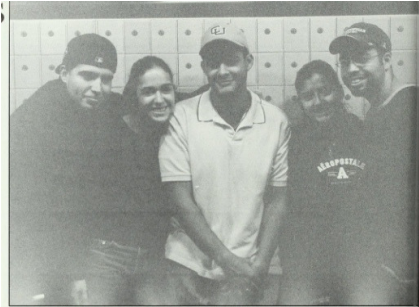
We value creating coalitions and collaborating with groups both on and off of columbia's campus. We organize an annual artist series with South Asian creatives from different backgrounds in NYC. In the past, we have also worked with other campus groups to hold space for discussions around migration, gendered violence and environmental feminisms.



SOUTH ASIAN FEMINISM(S) ALLIANCE

SAFA is a group for those who have dealt with misogyny and violence of all forms (including IPV or sexual violence) rampant in their homes, families, and communities. For those who are queer, trans, or gender non-conforming. For those who are not able-bodied or thin. For those who have been othered within our communities because of their race, caste, or religion. This is a group for everyone who wishes to challenge South Asian gender norms and think critically about the intersections of our multiple identities.

Feel free to message us anytime to learn how to support SAFA or find out what we're up to!

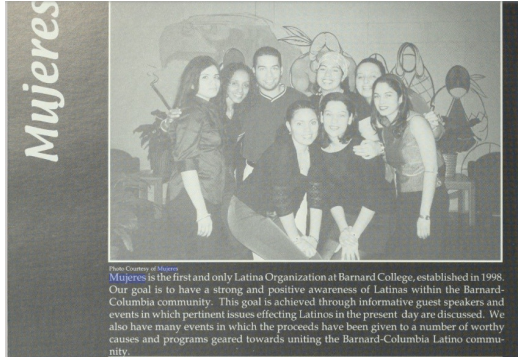


MUJERES

Founded in the late 1990's, MUJERES is the only femme-led Latinx club on Barnard and Columbia's campus.

We take pride in our growing community and the work we do to take up space and make our voices heard.

This year we are looking forward to welcoming new members and increasing our impact outside of campus.





Asian American Alliance

Email: aaa@columbia.edu

FB: www.facebook.com/ColumbiaAAA

Yearly Events:

CultureSHOCK (a fundraising performance showcase with special guest performers)

Crossroads (a social justice conference for high school youth)

Regular Events:

General body meetings (all are welcome to discuss pressing issues and build community)

Other Events:

Unpacking Lunchbox

Politics: East Asian Privilege (with Yellow Jackets Collective)

Roots: Asian-American

Storytelling (with Club Zamana)

Language Learning (with Malama Hawai'i)

Blasian Narratives Screening and Live Performance (with Bold, Beautiful, Black at Barnard)

Critical Perspectives on Migration (with South Asian Feminism(s) Alliance and UndoCU)

Asian American Alliance, or “Triple-A”, the only explicitly **political** and **pan-Asian** group on campus, strives to create space for the **APIA community** to **build solidarity** among itself and with other marginalized communities, address **social/political issues** at Columbia and beyond, and for students to **learn and unlearn** as a collective to **resist oppression** of all forms.

Off-Campus Collaborators

CAAAV: Organizing Asian Communities, Asian American Legal Defense and Education Fund, National Asian Pacific American Women's Forum, Adhikaar, Desis Rising Up and Moving, Chinatown Art Brigade, Minkwon Center for Community Action, API Rainbow Parents of PFLAG NYC, etc.



B.O.S.S.

BARNARD ORGANIZATION OF SOUL SISTERS

WHY WE EXIST:

BARNARD COLLEGE & COLUMBIA UNIVERSITY HAVE NEVER BEEN SAFE SPACES FOR BLACK FEMMES, BLACK QUEER FOLKS, & BLACK NON-BINARY FOLKS. THEIR HISTORIES OF **ENSLAVEMENT, GENTRIFICATION, VIOLENCE, & WHITE SUPREMACIST** EDUCATION ONLY SEND US THE MESSAGE THAT WE ARE **LESS THAN HUMAN**. THEIR POLITICS OF "INCLUSION" **EXCLUDE** US. SO BOSS, FOUNDED IN 1968, EXISTS AS A SPACE TO **EMPOWER** US, **MENTOR** US, **SUPPORT** US, **LIBERATE** US & OTHERS, AND **SAFEGUARD OUR SPIRITS**.

IG: barnardboss
email: boss@barnard.edu

FB: @BarnardOrganizationofSoul
SistersHome

TRANS @ BARNARD

Barnard is, without a doubt, the best thing about Columbia University. But it often fails to support and make space for its trans, gender non-conforming, and gender questioning students. If you're entering Barnard as a trans or non-binary student this year, we see you. (And we're SO EXCITED to have you here!) Know that there are tons of us here to welcome you, to make space for you, and to invite you to join us in fighting against an administration that often wants us to disappear. You are here. You belong here. And you are never, never alone. - Mo from GendeRev

WHO TO TRUST

- Student Life: Karina and Emy are fantastic human beings and are a great resource for issues that come up in student orgs
- Primary Care: Dr. Ann Engelland is a gem, uses correct pronouns, is super sensitive about trans bodies. The rest of the office? Hit or miss.
- Big Admin: Prez, Board of Trustees, Provost. TERFs for the most part.

IN THE CLASSROOM

- CU offers preferred name changes on SSOL. For Barnard, you have to submit a form in person to the registrar. If you'd like someone to go with you, reach out to GendeRev!
- If a professor refuses to use correct pronouns/your name, reach out to Dean Grabiner. She is the kick-ass queer senior dean and a great person to talk to!
- The Diana 5 Gender Neutral bathroom is the best. Hands down.

Barnard is a "women's college" on paper but not in practice. We hope this page can be of help but there is so much more to say about being trans at Barnard. To talk more, come to GendeRev or email grboard@columbia.edu. We love you and you belong here.



NATIVE AMERICAN COUNCIL (NAC)

Founded in 1996 by Native students from Barnard and Columbia, the Native American Council (NAC) is a community and political organization that supports Indigenous students and allies on Columbia's campus; Our members represent a diverse range of communities, intersectionalities and perspectives, as we also assert the nonexistence of a monolithic Indigenous identity.

Each year, NAC hosts our annual Columbia Powwow in the late Spring, where we invite our campus and local Indigenous communities, as well as allies to share dance and space. NAC's other large event is the celebration of Indigenous Peoples' Day in the fall, we have done so through protest of Columbus Day and Open Mics, and the unveiling of the Lenape Plaque.

Born from the efforts of NAC members, a plaque recognizing the Lenni Lenape people as the original inhabitants of the island of Manhattan was installed in 2016. Beginning with a 2013 petition, the effort was revived in 2015 with a photo campaign urging Columbia's administration to #RecognizetheLenape, which was also supported by countless campus and student organizations. NAC aims to continue such advocacy to make, name, and center spaces of support for Indigenous peoples and all communities of color and marginalized voices on campus.

Our current initiatives include advocacy for Indigenous representation on Columbia's faculty, administration, and services in order to provide adequate spaces and resources for Indigenous students on Columbia's Campus. We also look forward to maintaining our relationships with the many student organizations that aim to support students of color at CU!!



From the Lenape Plaque:

"The Lenape lived here before and during colonization of the Americas. This plaque recognizes these indigenous people of Manhattan, their displacement, dispossession, and continued presence. It stands as a reminder to reflect on our past as we contemplate our way forward"

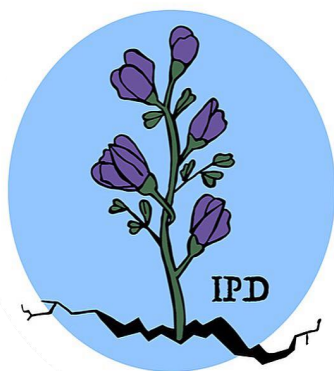


LET'S RECOGNIZE INDIGENOUS PEOPLES' DAY

The Native American Council urges the university to reject the violent legacy of Columbia and stand with Indigenous students on campus

This university:

1. Rests on Leni Lenape land,
2. Derives its name from Columbus
3. Benefits from Indigenous and black land and labor



Columbus Day commemorates the violence against and the displacement of Indigenous peoples

Indigenous Peoples' Day is rooted in years of Indigenous organization and celebrates the resilience of Indigenous communities across the world and at this university

For more info @ Native American Council of Columbia University



As many students who identify as first generation and/or low-income may agree, Columbia University does not always offer the appropriate safe spaces or platforms for students to talk about issues that pertain to them. In order to raise awareness about class issues, build a first generation and/or low-income community that transcends all barriers, foster an open and respectful campus environment, engage in a cross-class dialogue, advocate on behalf of the community, lead service projects pertaining to these issues and empower first generation low-income students at Columbia, we are looking to start a conversation amongst students about what our community needs. Entitled FLiP, we look to create safe spaces to discuss issues relevant to our community in order to combat the stigmas we might face, promote discussion of socioeconomic class and education access, and advocate for resources.

SHAREMEALS

FLiP introduced ShareMeals to campus in 2016. ShareMeals is an app designed to connect those in need of swipes to those who have too many. It is available on both iOS and Android platforms, please download and help combat food insecurity on campus.

FLIP LENDING LIBRARY

FLiP maintains a lending library at Barnard library and on the 4th floor of Milstein Library at Butler that is available to all FLI students on campus.

FLiP works to combat a number of issues facing the FLI community on campus today, including food insecurity, financial uncertainty, and general unawareness of FLI issues within the student community, faculty, and administration.

FOOD PANTRY

FLiP was a key player in the creation of Columbia's Food Pantry. Designed to combat the struggle of food insecurity on campus, it is open to all from 4-7pm in 582 Lerner Hall.

G-BODY MEETINGS

FLiP has bi-monthly general body meetings designed to promote community building and provide a necessary outlet for grievances on campus.



@FLIPCOLUMBIA

Starting the first night of NSOP

NIGHTLINE

10 PM -
3 AM
EVERY NIGHT

WE ARE AN ANONYMOUS PEER
LISTENING HOTLINE RUN BY
TRAINED STUDENTS TO SUPPORT
OTHER STUDENTS. YOU WILL
NEVER KNOW WHO YOU SPOKE
TO; WE WILL NEVER KNOW WHO
YOU ARE. WE ARE EMPATHETIC
AND NONJUDGEMENTAL -- WE
WILL TALK TO YOU ABOUT WHATEVER
IS ON YOUR MIND.

NO WAIT TIME!

WE ARE ALL
STUDENTS,
NOT RUN BY
THE
UNIVERSITY!

NO PROBLEM IS

TOO BIG OR

TOO SMALL.

• WE ARE TRAINED BY SENIOR
LISTENERS AND MENTAL HEALTH PROFESSIONALS
WE ARE TRAINED TO PROVIDE INFO AND
RESOURCES BOTH ON AND OFF CAMPUS.

WANT TO LEARN MORE ABOUT TRAINING?

• email: nightlinedirectors@gmail.com

212 - 854 - 7777

blogs.wit.columbia.edu/nightline



ROOTED is a Multicultural Affairs Dialogue Space where student facilitators lead discussions on campus issues + events. It is a SAFE INCLUSIVE space for growth, with free dinner, that's open once a week for 2 hours. All your voices are WELCOME as we question + redefine constructive what it means to be a Columbia - Barnard student in our physical + political environments

RADICAL REMINDERS

share your ideas

take the space you need

give the space you can

let your work be seen

ask for support

ask for help

ask a new question

welcome others into your space

drink water

stretch

breathe

COME!

Bring your
own ideas, help
someone else realize
theirs, or do both at once!

A Performing Arts Collective

Each semester, we come together to
create work that explores what it means
to move, interact, perform, see, and
be seen. This is a space that centers
bodies, process, vulnerability, and risk-taking.

We are a community of
artists, collaborators,
creators, friends, and
performers. We are
dancers, musicians,
actors, writers, teachers,
choreographers, designers,
and much much more.



What is

ALLSEX?

a peer-facilitated
discussion group on all
things related to gender &
sexual identities

OPEN
TO

ALL

genders, sexualities,
schools, years, and
experiences

SIGN-UP | <https://bit.ly/2H0RFZb>

QUESTIONS? | columbiaallsex@gmail.com

UndoCU

The Undocumented Students Initiative (we prefer UndoCU) is the first undocumented student group at Columbia University, and our main objective is to protect and dignify the humanity of every undocumented person. Following the 2016 election, UndoCU, with cooperation of Movimiento Cosecha, staged a walk-out in demand that undocumented students be protected and UndoCU has since then become a prominent activist group on campus. In order to have more freedom from the university's rules and to keep our members' identity safe, we choose to remain unrecognized by the Activities Board of Columbia. Therefore, we are currently an independent organization that does not receive funding from the university.

We not only question the broken immigration system that produces the conditions of our collective subjectivity, but we critique the white supremacist settler colonial structure that is its root. Therefore, UndoCU is an intersectional movement that prioritizes solidarity with marginalized communities and the destruction of white supremacy.

Our accomplishments so far:

- Keeping administration accountable for its promises of sanctuary to undocumented students
- Secured summer housing for at-risk students
- Expanded financial support for undocumented students
- Launched and organized *College Access for Undocumented Students' Education* (CAUSE), a Fall Semester college application program for undocumented high school students in the NYC area, facilitating information and college counselling services to over undocumented 100 students and parents
- Provided workshops for educators on best practices to serve undocumented middle and high school students
- Educated the campus community at numerous speaking events
- Featured on the Columbia Spectator, Mic.com, Democracy Now!, and—regrettably—Fox News.

Our present priorities include sustaining these accomplishments, supporting the undocumented campus community at-large, and supporting city-wide and national efforts to overhaul immigration legislation.

For more info check out our 2019 list of demands (posted on our FB page) and sign our petition to demand Columbia cuts ties with Customs and Border Protection, the government agency that oversees the camps and ICE)

Why should you join UndoCU?

- If you are undocumented, because we love you and you matter.
- If you are an American citizen, because this political system considers you human above all of us, and an informed political education requires a rooted understanding of this construction.
- If you are neither, because we believe in your humanity as much as most Americans don't believe in ours.

Despite common pro-immigrant narratives, we have intersectional leadership and make sure that non-white, non-cisgender, and non-heterosexual identities are surely prioritized here.

INSTAGRAM: @undo_cu

FACEBOOK: @undocumentedcu

EMAIL: undocumentedstudentsinitiative@gmail.com

We are a grassroots organization working to end sexual + domestic violence in our campus communities because **we envision a world free of violence + oppression.**

We recognize that sexual violence is a manifestation of systemic gender oppression which cannot be separated from all other forms of oppression. **Therefore, the fight to end sexual + domestic violence cannot be won without eradicating all other forms of oppression** including but not limited to racism, classism, ableism, colonialism, homophobia, + transphobia.



We use direct action to expose the violence our institution + larger society normalizes.

We seek to foster transparency around issues of sexual violence because **we believe that a bottom up approach to building power is the only way to achieve justice.**

Our current campaign demands more **support, accessibility, accountability, funding, + enforcement (SAAFE)** to ensure that Columbia University is an inclusive educational environment where survivors can thrive, regardless of their identity (including but not limited to race, sex, gender, sexual orientation, socioeconomic status, immigration status, + religion).

A major demand of our campaign is for the creation of a **rape crisis center that is physically open 24/7 + staffed with professional advocates trained in cultural competency.** We believe that these changes will improve the quality of resources for all survivors, especially for survivors whose experiences don't match traditional narratives and who come from marginalized communities.

The work we do is always centered on the needs + experiences of survivors.

////////////////////////////////////

Want to get involved? Sign up for our listserv @ <http://noredtapecu.org/new-page/> or email noredtapecu@gmail.com! Our weekly meetings are on Sundays from 7PM-8PM.

Go to www.NoRedTapeCU.org to learn more about our work + for info on resources.

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BUILDING RANK-AND-FILE POWER
FOR A STRONGER GWC-UAW

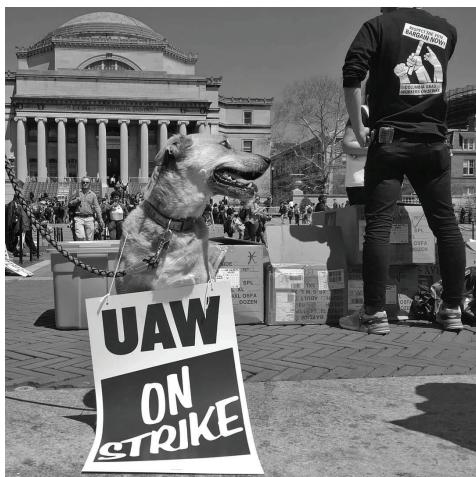
THE CROW

Columbia won't cede real power without a strike What would you strike for?

Half a year ago, GWC's and Columbia's bargaining teams began negotiations of our first contract. Progress has been discouraging. So far, after thirteen bargaining sessions, they've reached tentative agreement on only two low-stakes contract articles: Severability and Union-Management Committee (see below for descriptions). Columbia has rejected all other GWC proposals, including those guaranteeing funding to finish our degrees, rights and protections for international student workers, and real recourse against supervisor abuse, sexual harassment, moldy and cramped workspaces, unaffordable insurance, inadequate and discriminatory health care, flexible leaves of absence....

And no surprise! Last November, a majority of the union membership voted to accept the UAW International's negotiated terms of bargaining with Columbia. These terms include a moratorium until April 6, 2020 on all strikes, work stoppages, and other "interferences with Columbia's operations." No matter how convincing and prepared our bargaining committee is at the bargaining table, until next spring when we reclaim our statutory right to strike, our bargaining team's power to force Columbia to agree to a transformative contract will be limited.

That said, student workers can use this time to our advantage. As bargaining continues into the fall, we can begin thinking



about what we'll have to do together to win this fight against an institution determined to turn a profit. Rational arguments will only take us so far when it's not profitable to provide working and learning conditions that foster education, impactful research, and a warm and inclusive campus community — when it's not profitable to treat student workers as human beings, with vulnerable body-minds, by fairly compensating us for our work and service and guaranteeing benefits like quality health care and housing.

All of us have different needs and hopes for the contract under negotiation. So what are your priorities? What would you be willing to stop work for? What about your colleagues?

Tentatively Finalized Contract Articles

- **Severability** — Guarantees if any part of the contract is nullified by a change in law, the rest of the contract will remain in effect.
- **Union-Management Committee** — Establishes a committee comprising an equal number of GWC and Administration representatives to oversee the administration of the contract.

Past Bargaining Sessions

1. Feb 25
2. March 6 (admin canceled)
3. March 14
4. Apr 5
5. Apr 9
6. Apr 18
7. May 1
8. May 6
9. May 13
10. May 29

10. June 12
11. June 21
12. July 11
13. July 23

Future Bargaining Sessions (open to all members!)

14. Aug 14, 12:00–5:00pm
Studebaker 469
15. Aug 19, 10:30am–3:00pm
Location TBD

(Under-)Graduate Workers of Columbia

What about us?

by Nelson Gomez

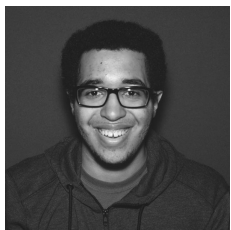
Before graduating, I was—paradoxically—an undergraduate organizer for the Graduate Workers of Columbia. Between the name itself and the headlines about “graduate students walking out” and “graduate workers bargaining,” you probably wouldn’t know that undergraduate TAs and graders are represented by the union as well. Even my coworkers were surprised to learn that they were unionized!

Fittingly, the relationship between undergraduate workers and their union is best described as being one gigantic afterthought. Bargaining committee elections would be held in a space that undergraduates had no swipe access to. Organizers typically didn’t have undergraduate contacts so outreach was limited, if not non-existent.

Also, since grad students make up the vast majority of the bargaining unit, most bargaining proposals are tailored to their needs. This bias has been so glaringly obvious to Columbia’s negotiators that they proposed excluding undergrads and other casual workers from a contract because many proposals “don’t make sense” when applied to them.

There are also issues inherent to undergrads that make them difficult to unionize. The most obvious one is that, like Master’s students, they have high turnover. PhD students can spend upwards of five to seven years studying at Columbia, with half of that time spent performing departmental service. By contrast, undergrads are expected to graduate in four years and often don’t become instructional assistants until their third or fourth year. It takes persistent effort to organize them, and it doesn’t help that the university won’t tell new hires that they’re unionized.

Thankfully we’ve made progress on this front. Undergrad and CAWDU participation has drawn attention to these issues, which is why I still believe that we can negotiate a contract that’s strong for us and grad students. I would caution, though, that we’ll only be able to do this by treating undergrads as coequals in this fight.



FOR MORE INFORMATION



columbiagradunion.org
columbiaawdu.home.blog



facebook.com/GWCUAW
facebook.com/CAWDU

the ABCs of GWC a union glossary

Bargaining Committee (BC) • A group of ten GWC members elected to conduct contract negotiations. At present, there are no term limits and no recall process for BC members. There will be elections in September 2019.

bargaining unit • The group of workers represented by the union and covered by the contract.

business unionism • A model of unionism that views the rank and file as consumers of a product, i.e. the contract, delivered by the union bureaucracy; an approach to contract negotiations that rejects transparency, valorizes compromise, and discourages strikes; an ideology that the employer and the union are “on the same side.”

Columbia Academic Workers for a Democratic Union (CAWDU) • A group of GWC members who believe in fighting for a transformative contract, empowering our coworkers, developing diverse leaders, and holding UAW International representatives and our elected union leadership accountable; the GWC reform caucus.

Graduate Workers of Columbia (GWC) • Our labor union representing approximately 3600 undergraduate and graduate student academic workers (TAs, RAs, graders, preceptors). GWC is a part of UAW Local 2110.

open bargaining • An arrangement in which the contract bargaining process is kept transparent to the rank and file, such as by allowing members to attend bargaining sessions. GWC has open bargaining.

Organizing Committee • A group of GWC members that meets weekly to discuss organizing conversations and experiences, talk shop, and plan events.

rank and file, the • The workers who comprise a union, as opposed to the representatives of the union’s national or regional bureaucracy; the source of a union’s power.

UAW International • The central administration of the United Auto Workers, headquartered in Detroit. Regional administrations are geographically distributed. We are in Region 9A, headquartered in Farmington, CT. The UAW International is a classic business union.

UAW Local 2110 • The individual unions comprising the UAW are Locals. We are in Local 2110, an amalgamated Local (i.e., multiple bargaining units) representing dozens of workplaces around NYC, including at Columbia, Barnard, Teachers College, MoMA, ACLU, and BAM. Local 2110 has a solid history of militancy and effective strikes.

← Go to the CAWDU website for the full Glossary!

Barnard Contingent Faculty UAW Local 2110

APRIL 2019

BCF-UAW WINS PAY DISCRIMINATION ARBITRATION !



JULY 2019

BCF-UAW WINS SECOND ARBITRATION: OVER ADMIN'S ATTEMPT TO REMOVE POSITION FROM UNION



BCF-UAW is a labor union for all part-time and many full-time non-tenure-track (i.e., contingent) faculty at Barnard. We unionized in Spring 2015 to fight the worsening exploitation of contingent faculty. The Barnard admin fought us at every step, bringing in expensive unionbusting lawyers to stall, demean, and defeat our efforts. But with the support of Barnard students and alums—and by setting a deadline to go on strike—we won. In Spring 2017 we signed a contract with wage minimums among the highest in the country and many improvements to our benefits and working conditions. We're still a far way, though, from equity among all of Barnard's faculty. BCF-UAW continues to fight for fairness. And we continue to win!

facebook.com/bcfuaw



Student-Worker Solidarity



SWS is a coalition of

VICTORIES!

Barnard + CU students that began in 2012 to support Barnard down attendants + Clerical workers fighting against proposed cuts to benefits + maternity leave. On Oct.

9th 2012, the workers reached a contract that met every one of their demands. SWS has been fighting for workers' rights + economic justice on campus and around the world ever since!

↳ Supported Indus Valley restaurant workers fighting wage theft

↳ Worked w/ UNITE HERE to help Faculty House workers win their contract

↳ Helped defeat unsafe working conditions in John Jay Dining Hall + discriminatory treatment of Butler Cafe workers

↳ Joined Fight for 15 campaign to win \$15 min. wage for Student Workers

↳ Supported Unionization + contract

campaign by Barnard Contingent Faculty

↳ Got Barnard to affiliate w/ Worker Rights Consortium to ensure Barnard apparel isn't made in sweatshops

Drop by a meeting!

When: Every Wednesday @ 8:30pm
Where: email studentworkersolidarity@gmail.com for meeting location

f @Student Worker Solidarity

follow us here for news of upcoming protests + projects!

Sign up for email updates:

bit.ly/SWS-2019

PROJECTS!

↳ Continue assisting GWC in fight to get CU to respect their unionization + sign a contract

↳ Fight retaliation by Barnard admin against contingent faculty

↳ Educate ourselves + raise awareness w/ labor history + its importance

↳ Fighting for a fair contract for campus healthcare workers

↳ Stay tuned for our next campaign!



Proud Colors

Follow us on Instagram [@cuproudcOLORS](https://www.instagram.com/cuproudcOLORS)



Our Goals

- To provide QTPoC with a safe, inclusive space that serves as both a platform for marginalized voices and a source of community and comfort
- To encourage community activism by providing important resources for LGBTQ students of color and facilitating discussion about important community issues

Resources for QTPoCs @ Columbia

1. **The Stephen Donaldson Lounge (SDL)** Located in the 1st floor lounge of Schapiro (Broadway and West 115th), this is the home of all LGBTQ student groups, such as Club Q, Q&A, GendeRevolution, and **Proud Colors**. It serves as a general safe space for queer students and has some great resources (queer books)!
2. **QHouse** Located at 546 W 114th street, QHouse is a special interest community (SIC) house for queer students. Five floors high, with 12 singles and 2 doubles, it serves as another safe space for QTs looking to live surrounded by their peers! **To learn more, please email Jahlin Fernandez at jjf2171@columbia.edu.**
3. **First-Generation, Low Income Partnership (FLIP)** For all of the FLI QTs out there, FLIP offers a variety of resources for all FLI students at Columbia, including coat drives, textbooks, and access to various programs for food insecure students.
4. **Columbia Mentoring Initiative (CMI)** CMI is an inter-generational mentoring program that connects first year students at Columbia with upper-class mentors. If you're looking for a close-knit LGBTQ community to be apart of- consider joining the CMI LGBTQ family tree!
5. **Columbia Health** Visit Columbia Psychological Services (CPS) on the eighth floor of Lerner or Columbia Health located in John Jay for information on gender counseling and resources about transitioning!

Tips

- Find a community that accepts and respects you for who you are!
- If you seek to create or maintain connections with other QT students- find the time to attend at least two LGBTQ events per semester. They're a great way to make friends!



Columbia Queer and Asian

We strive to support and empower **queer/trans Asian/Asian-American** students while collaborating with queer/poc organizations to create a community and safer space for queer students of color.

Like our FB page to stay updated on meetings and events or look out for our beautiful flyers created on Microsoft Paint or reach us at ganda.columbia@gmail.com

We host weekly community meetings/study breaks with chocopies, other snacks, and board games to build the QTAPI community on campus.



We also have social and political events such as: Queer Asian Film Fest, Asian LGB-Tea Time with NYU, and Queer Southeast Asian Panel as well as other collaborative events with organizations on and off campus.

Some QTAPI resources in NYC: API Rainbow Parents of PFLAG NYC, Q-WAVE, NQAPIA

*NEWS*ARTS*SPORTS*JAZZ*CLASSICAL*NEW MUSIC



WKCR-FM is Columbia's student-run non-commercial radio station. You can find us at 89.9 on the dial and irl broadcasting out of Lerner Hall. Let's break it down.

***Student-run:** As a student-run station, WKCR is a place for any and all students to learn about radio programming. No radio experience or musical "expertise" necessary.

***Non-commercial:** WKCR has a long history of playing music and talk radio that is not dictated by what is commercially viable. WKCR has a reputation for alternative programming such as: **Studio A**, showcasing the work of artists and writers of color; **Live Constructions**, featuring experimental, in-studio live sets, **The Musician's Show**, inviting local jazz artists to discuss their music and influences, as well as **Offbeat**, our hip hop that emerged in the 90s and was the first radio show to broadcast MCs like Biggie, Nas, Tupac, the Fugees, Jay-Z, and the Wu-Tang Clan.

For more information about our shows check out wkcr.org

HOW TO GET INVOLVED:

Stop by and say hi to us at the activities fair!

Come to our Fall Interest Meeting

Begin interning! Learn alongside our programmers about everything from music history to audio engineering

EC*LATIN*HIP HOP*BLUES*FUNK&SOUL*GOSPEL*



WKCR is open and broadcasting 24/7!

Our station is a sweet little club house and haven for music lovers located on the corner of 114th and Broadway.

AS A MEMBER YOU HAVE ACCESS TO:

- *A library of 30,000 records and CDs that you can borrow and use for your radio shows or listen to at home.
- *Three, sound-proof studios great for recording interviews or coming in to do your homework as you listen to music on our studio monitors.
- *An insulated room with amps, mics, a piano and a drum kit! Come jam with friends or invite an artist to play a set and we will help you put it on the airwaves!
- *Zoom-recorders and lots of other audio equipment you can use to make field recordings or record interviews.

*Airwaves! We are a recognized radio station in the tri-state area and in the world. Use our platform to connect

with your favorite local musicians; go to shows for free and interview and record a band you admire.

*A community of music-lovers to learn from and alongside!

COME TO OUR CONCERT!SEPTEMBER 19TH 6-9PM BUTLER LAWNS



COLUMBIA QUEER ALLIANCE

founded April 19, 1967

by Stephen Donaldson

as Student Homophile League

first recognized queer collegiate organization in U.S.

our work

- anti-racist
- anti-colonial
- anti-capitalist
- gender liberatory
- prison abolitionist
- decolonial

past events

Trans Day of Remembrance

Coming Out Muslim

Black Excellence Tour

Israeli Apartheid Week

Community Dinners

Film Screenings

ongoing collaborations with...

- Students for Justice in Palestine/Apartheid Divest
- Proud Colors
- Muslim Students Association
- No Red Tape and 24/7 Columbia
- Graduate Workers of Columbia
- Barnard Center for Research on Women



WBAR

BARNARD COLLEGE RADIO



www.wbar.org
wbar@barnard.edu



In 1993, a group of women at Barnard applied for a rock show at Columbia's radio station, WKCR. When they were rejected, they decided to create an alternative. WBAR first went on the air on April 1, 1993.

WBAR is a student-run, non-commercial, freeform, **online** radio station. In addition to our programming, we do ticket giveaways, host various music-related events on campus, and hold two live concerts a year, one in the fall and one in the spring.

WBAR offers freedom and creativity to DJs and listeners who seek a less structured form of radio expression. DJs are free to create their own show concepts and playlists for a weekly 2-hour-long slot.

WBAR is also a resource for any student and activist groups who might need audio equipment (such as microphones or a PA) for events. These can be signed out through a contract form if you send us an email (listed above).

Keep an eye out for upcoming announcements about our general interest meeting and call for FALL 2019 season applications!

CRITICAL THINKING QUESTIONS ??????

How will you ensure that this campus is **accessible** to everyone? (physically, intellectually, financially, etc.)

Who are campus buildings named for? Why?

Do you know and care about all types of staff and people at school?

In what ways do university policies **forcibly gender bodies**? **How will you break down gender binaries?**

How does the university support genocide and occupation in Palestine? In other settler colonial states?

How does non-black POC
anti-blackness show up in NYC?
**What will you do to fight
anti-blackness?**

How are you
going to
redistribute
wealth?

**What questions do
you have? What
intentions do you
have?**

What does it mean to be a part of institutions
that **actively polices and displaces Harlem
residents?**

Do you plan to spend
time in other
neighborhoods? **How
do plan to take up
space and interact
with people and the
environment?**

love from disguise